THE Course Description CANVAS v. 1.1

Module Name/Code

Date/version

CONTEXT

Context, short outline, relation with the other modules/program
Relevance of this module
Expectations

MODULE DETAILS

Educational program, ECTs, year & block
Attendance requirement
Study/contact hours
Entry requirements are mentioned when relevant

RBS THEMES & INTERNATIONALIZATION

☐ Purpose Economy
☐ Circular Economy
☐ Digital Transformation
☐ Leadership

☐ International component

LECTURERS

Lecturers involved in both teaching and/or grading

MAIN CONTENT

Traditional lectures, workshops, discussions, digital elements, learn by doing, Living Lab, sprints, Pressure Cooker/Intensive weeks, etc
Teaching approaches, like teacher-centered, student-centered, project-based learning, inquire-based, flipped classroom, co-creation, etc

TEACHING STRATEGY

Traditional lectures, workshops, discussions, digital elements, learn by doing, Living Lab, sprints, Pressure Cooker/Intensive weeks, etc
Teaching approaches, like teacher-centered, student-centered, project-based learning, inquire-based, flipped classroom, co-creation, etc

KSA & LEARNING OUTCOMES

The proposed set of Knowledge, Skills and Attitudes to equip the graduate to become a valuable professional
Measurable intended learning outcomes connected to these KSA

ASSESSMENT STRATEGY

Techniques, tools and approaches to evaluate student's learning achievements
Canvases; Reports: Research, Business, Short; Video; Presentation; Defence; Pitching; Presentation Deck; Continuous Assessment; etc
Group or Individual
Self-reflection, Self Evaluation , Peer Evaluation, Peer Feedback
Specific Procedures and Requirements

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